Nebraska Education and Certification Advisory Board Minutes

Tuesday, May 28, 2024 Virtual Meeting via Webex

Call to Order:

The meeting was called to order at 1:30 p.m. (CT) by Jessie Case

Present: Rose Nelson, Amy Peterson, Jeff Hackerott, Kali Bolli, Jessie Case, Sarah Scott, Property Tax Administrator

Proceedings:

Announcement of the <u>open meetings act available on the Property Assessment Website</u>. Guests in attendance: None

The minutes were reviewed from the December 6, 2023 meeting. Amy Peterson made a motion to accept the minutes as presented and Jeff Hackerott seconded. Motion carried.

Discussion about potential regulation updates:

- Discussion of adding more members whilst maintaining the most efficient Board. 7 is an agreeable number and covers each district. This decision does not need to be made today and can be discussed at the Education Committee meeting at the NACA August workshop. This will require a regulation change. Term limits for the board members are two years per regulation. Amy will discuss these items at workshop, as she's on the Board of Directors. PAD will draft something for her to take.
- Broadening the regulatory definition of allowable continuing education credit hours for assessor certificate holders to include training regarding human resources, management, and dealing with the public, starting with these constituting no more than 6% of the minimum required 60 hours. This would help with funding continuing education from the county standpoint as well.

Other items of discussion:

- Amy Peterson broached the assessor exam and concerns over non-assessor type questions within the exam. The PTA is not able to share the details of the test questions since these have been leaked in the past, however PAD can review these in relation to non-assessment related questions.
- Rose Nelson suggested surveying the entire state for continuing education suggestions.

Jeff Hackerott made a motion to adjourn, Amy Peterson seconded the motion. Meeting was adjourned at 2:55 p.m. (CT)